

# LISGAR COLLEGIATE INSTITUTE



**DEPARTMENT: ART**

**COURSE NAME: Visual Arts**

**COURSE CODE: AVI10**

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## **OVERVIEW**

This course offers an overview of visual arts as a basis for further studies in art. Students will become familiar with the elements and principles of design. They will witness firsthand the expressive qualities of various materials by working with a range of resources, processes, techniques and styles. They will learn and employ methods of analysis and criticism to their own work and to the work of other artists. They will study the characteristics of selected historical art periods as well as Canadian art and the art of other cultures.

## **COURSE CONTENT**

Students will view art that represents prehistoric through to ancient civilizations and works from local and international sources. They will demonstrate basic drawing skills and artistic concepts through various materials such as paint, ink and clay. They will participate in a variety of exercises and techniques to solve problems and explore personal creativity in drawing, painting, sculpting and printmaking. They will examine elements and ideas concerning art in order to reach sound conclusions, interpretations and judgements on the state of the world around them.

## **OVERALL CURRICULUM EXPECTATIONS**

**Students will demonstrate creative problem solving skills and concepts appropriate to the production of their art. They will develop an understanding of specific art historical periods thus providing a context for their own art and enabling them to better understand the role of the artist in society.**

## **LEARNING SKILLS**

The development of sound learning skills is essential to the success of our students. Teachers and students will work together to understand and further the development of student learning skills in the areas of initiative, work habits, organization, team work, and independent work. Teachers report on learning skills on the midterm and final report cards.

## **ASSESSMENT METHODS**

Evaluation will consist of informal feedback on work in progress, formal assessment of completed work, written assignments, research, quizzes, tests, presentations, self-evaluation and class critiques. Students will work on a Summative project and write an in-class exam at the end of the semester.

Please refer to the Lisgar Assessment and Evaluation Policy.

## **EVALUATION**

### **Course Work (70%)**

1. Application	40 %
2. Knowledge/Understanding	10 %
3. Communication	10 %
4. Thinking/Inquiry/Problem Solving	10 %

### **Summative (15%)**

Summative Due Date(s):           The last month of the semester

**Exam (15%)**

**ATTENDANCE**

If you are absent from class, you are expected to catch up what you missed and complete any relevant homework. When you return to class, you must show your teacher an Absence Verification Form.

If you know in advance that you will be absent for a test, please see your teacher **before** the scheduled test date to arrange an alternate time to write it.

If you are unexpectedly absent for a valid reason on the day of a scheduled test, please let your teacher know why. When you return to class, remember to show an Absence Verification Form from your homeroom teacher and a note from your parents indicating that they are aware you missed the test. An **unjustified absence** for a test may result in a **mark of zero**.

**SUPPLEMENTARY NOTES**

Students are required to bring an art binder, a sketchbook and appropriate tools to class.

Grade appropriate Art kits are available for all students.

Students are expected to respect the art room facilities and materials therein.

Students are responsible for submitting work on time.

In the event of an absence, students are responsible for catching up on any work missed.