

# LISGAR COLLEGIATE INSTITUTE



**DEPARTMENT: Social Science and Library**

**COURSE NAME: Politics**

**COURSE CODE: CPW 4U**

---

## **OVERVIEW**

This course examines Canadian and world politics from a variety of perspectives. Students will investigate the ways in which individuals, groups, and states work to influence domestic and world events, the role of political ideologies in national and international politics, and the dynamics of international cooperation and conflict resolution. Students will apply critical thinking and communication skills to develop and support informed opinions about current political conflicts, events, and issues.

## **COURSE CONTENT**

- Units 1-2: Values, Beliefs and Ideologies
- a) examine the nature of the Canadian political system,
  - b) regional discrepancies and irritants,
  - c) ethno-linguistic differences and the challenges posed by those differences,
  - d) investigate the importance of political culture and ideology
  - e) review the impact of education on our politics
  - f) examine the influence of media, gender and class on Canadian politics
  - g) study the influence of public opinion polls and interest groups on voting patterns
  - h) throughout all units, students will develop the ability to correctly use social science methodology to gather, organize and synthesize information
  - i) students will develop the ability to communicate knowledge, beliefs and interpretations of political situations
- Units 3-4: Power, Influence, and the Resolution of Differences AND Participation in the International Community:
- a) examine the evolving role of Canada on the world stage; are we a nation of peacekeepers or peacemakers?
  - b) investigate the structure and function of international, intergovernmental and non-governmental agencies, (the United Nations, NATO)
  - c) demonstrate an understanding of the many similarities and differences in the aspirations, expectations, and life

- conditions among the peoples of the developed and developing nations
- d)investigate the nature and causes of international conflict
- e)describe factors that make states powerful and factors that make states work
- f)evaluate the role and structure of key international organizations, eg. World Bank

### Overall Curriculum Expectations

- explain the rights and responsibilities of individual citizens, groups, and states in the international community;
- describe the main ways in which sovereign states and non-state participants cooperate and deal with international conflicts;
- evaluate the role of Canada and Canadians in the international community;
- describe the structure and function of international intergovernmental and non-governmental organizations;
- evaluate the role and operation of the international human rights protection system.
- analyse the factors that determine the power and influence of a country;
- analyse how international organizations, the media, and technology are able to influence the actions of sovereign states;
- evaluate Canada's role and influence in international relations.
- explain the role and function of ideologies in national and international politics;
- analyse how social and cultural beliefs and political ideologies influence national and international politics;
- compare the aspirations, expectations, and life conditions of people in developed and developing nations.
- use methods of political science inquiry to locate, gather, evaluate, and synthesize information;
- analyse information gathered about political events, issues, and trends according to fundamental principles of political interpretation and analysis;

### Learning Skills

The development of sound learning skills is essential to the success of our students. Teachers and students will work together to understand and further the development of student learning skills in the areas of initiative, work habits, organization, team work, and independent work. Teachers report on learning skills on the midterm and final report cards.

## EVALUATION

1. Application	25 %
2. Knowledge/Understanding	25 %
3. Communication	25 %
4. Thinking/Inquiry/Problem Solving	25 %

## **SUMMATIVE**

Model United Nations Simulation Exercise (15 %)

Summative Due Date(s): To be determined but within the last 3 weeks of the course.

## **EXAM**

Yes.(15%)

### Attendance

If you are absent from class, you are expected to catch up on what you missed and complete any relevant homework. When you return to class, you must show your teacher an Absence Verification Form.

If you know in advance that you will be absent for a test, see your teacher BEFORE the scheduled test date to arrange an alternate time to write it.

If you are unexpectedly absent for a valid reason on the day of a scheduled test, please let your teacher know why. When you return to class, remember to show an Absence Verification Form

## **ASSESSMENT METHODS**

tests, quizzes, simulations, reports, essays, models

## **SUPPLEMENTARY NOTES**

There is the opportunity to attend a Model United Nations at either Trent University or McGill. This will involve additional costs and is dependent on numbers.

Politics in Canada (63.00\$)