

# LISGAR COLLEGIATE INSTITUTE



**DEPARTMENT:** Social Science

**COURSE NAME:** Introduction to Anthropology, Psychology and Sociology

**COURSE CODE:** HSP3M

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## OVERVIEW

This course introduces the theories, questions, and issues that are the major concern of anthropology, psychology, and sociology. Students will develop an understanding of the way social scientists approach the topics they study and the research methods they employ. Students will be given opportunities to explore theories from a variety of perspectives and to become familiar with current theories on a range of issues researched by classical and contemporary social scientists in the three disciplines.

## COURSE CONTENT

Unit 1: Self and Others

Unit 2: Social Institutions

Unit 3: Social Organization

## OVERALL CURRICULUM EXPECTATIONS

1. Demonstrate an understanding of the social forces that influence and shape behaviour as described by anthropologists, psychologists, and sociologists.
2. Analyze socialization patterns from the perspectives of anthropology, psychology, and sociology.
3. Identify social institutions common to many different cultures.
4. Compare how selected social institutions function in a variety of cultures
5. Demonstrate an understanding of recent structural changes in work and education and the impact these changes have on Canadian society.
6. Demonstrate an understanding of the characteristics of groups in Canadian society as identified by anthropology, psychology, and sociology.
7. Evaluate the contributions of selected individuals and groups to the development of artistic, intellectual, and religious traditions.
8. Analyze the psychological impact of group cohesion and group conflict on individuals, groups, and communities.
9. Demonstrate successful research, planning, and essay writing skills.

## LEARNING SKILLS

The development of sound learning skills is essential to the success of our students. Teachers and students will work together to understand and further the development of student learning skills in the areas of initiative, work habits, organization, team work, and independent work. Teachers report on learning skills on the midterm and final report cards.

## ASSESSMENT METHODS

Tests, quizzes, (short answer, true-false, multiple choice, open-ended questions, essays, etc.), skits, role play, real world connections and application of skills learned, essays, in-class discussions, presentations, projects, investigations, oral presentations, debates, etc.

Please refer to the Lisgar Assessment and Evaluation Policy.

## EVALUATION

### Course Work (70%)

1. Application	17.5 %
2. Knowledge/Understanding	17.5 %
3. Communication	17.5 %
4. Thinking/Inquiry/Problem Solving	17.5 %

### Summative (10%)

Research report and oral presentation

Summative Due Date(s): December 15 2008

### Exam (20%)

## ATTENDANCE

If you are absent from class, you are expected to catch up what you missed and complete any relevant homework. When you return to class, you must show your teacher an Absence Verification Form.

If you know in advance that you will be absent for a test, please see your teacher **before** the scheduled test date to arrange an alternate time to write it.

If you are unexpectedly absent for a valid reason on the day of a scheduled test, please let your teacher know why. When you return to class, remember to show an Absence Verification Form from your homeroom teacher and a note from your parents indicating that they are aware you missed the test. An **unjustified absence** for a test may result in a **mark of zero**.

## SUPPLEMENTARY NOTES

Students will be using "Images of Society" as the textbook for this course. Textbooks are lent to students for their use during the semester and must be returned to the teacher before the final exam. The replacement cost for a lost textbook is \$65.